

Professional Skills:

How is the student demonstrating a growing ability to be an effective employee in general. These qualities commonly describe employee skills like: attendance/punctuality, professional communication, confidentiality, responsibility, initiative, reliability, preparedness, ~~collaborative~~ team work, ability to hear and act on constructive feedback, etc. (Please include specific details.)

Xin arrives early and in professional attire; she seems energized and excited to get involved with our daily program. She is punctual, professional, and reliable - I can give her a task ~~and~~ and she will gladly complete it for me, in a time-effective manner. I try to give feedback as frequently as I can for instance if I observe her doing a technique in guidance I will praise her. However, if I see a guidance strategy she needs to

improve on I will let her know as soon as I see it.

Practical Skills:

How is the student demonstrating an ability to take on all the roles and responsibilities specific to the role of the early childhood educator. Skills like daily tasks and duties, Knowledge/practice of policies and procedures, planning implementing and evaluating appropriate programming for a group of children, relational, responsive care, guidance, group management, supervision, effective communication with children, colleagues, families, mentors, instructors, etc. (Please include specific examples).

The benefit of this being the 3rd practicum Xin has been in at our daycare is that she knows our program exceptionally well! She has developed a warm, caring relationship with the children, families, and staff. She is able to contribute to our daily program for instance, supporting all transitions, knowing who she will need to sit beside at nap, who might need an extra hug at drop-off time. I have really come to rely on Xin - I greatly admire her expertise, passion.

Pedagogical Skills:

I have frequently observed Xin Writing Quotes, sharing photos ~~with staff~~ ^{of} meaningful moments with the children. I believe this is a highly valuable skill that will enhance her relationship with any future daycare families for it demonstrates a deep caring and passion for her work as an ECE. I will also note that the area Xin was posting her PN's were not being read by the parents, so we discussed and she was willing to move her PN's into a more noticeable area.

Next Steps:

Keep track of the next steps below and use this section to track progress in the above categories. For example: under Practical Skills the comment is about the ~~children~~^{Student} reading a story to three children well, next steps may be for the student to read the story to all the children at group time tomorrow. If initial documentation is on the wall for the student's GCP, next steps may be to implement Planned experiences to continue the documentation.

Xin planned lots of walks during her time with us, and did lots of maps and drawings. This was done to highlight the growth of each child and their understanding of our neighboring community. The children began noticing things like: the plants, the street signs, weeds, house numbers, where the horses lived - it was magical! Well done Xin! 😊

Date reviewed: Oct 16/2024

mentor: Jillawon Julia

student: Xin Yang