

BC childcare sector - Competencies

ECEBC Code of Ethics:

Feedback/Evidence: please provide specific examples of how the student has understood and practiced this principle.

Principal 1

We promote the health and well-being of all children

Xin knows safety limits, our routine, ~~she~~ she applies her ECE education into ensuring the whole child is well cared for.

Principal 2

We provide high-quality early care and learning environments for all children by drawing on specialized knowledge, education and diverse perspectives.

Xin guidance techniques are impeccable; she acknowledges feelings, use of body positioning (eye-level) having open body language, appropriate voice volume she brings her expertise into every single interaction with children books, playing, supervision, interaction setting up environment. She welcomes and respects all cultural/religious diversity.

Principle 3

We demonstrate caring and compassion for all children through responsive and reciprocal relationships

In my opinion relationships is the most essential part of Early childhood education. I believe forming close bonds is a super-power of Xin's; she excels at making all children, families, staff feel seen, valued, and respected.

Principle 4

We work in partnerships with families, supporting them in meeting their responsibilities for their children.

There was a child who had a difficult time at rest-time despite a full morning playing outside. Her parents really liked her to nap, but we weren't always able to get her to nap because of her need to roll and flip on her bed. We suggested to her parents that they bring us a weighted blanket to try, and it worked like a charm. She would settle so quickly.

Principle 5

We establish and maintain respectful partnerships with colleagues, allied professionals, community partners, and decision-makers to support the well-being of children and their families.

Xin was incredibly professional at all times with Little Jewels staff, TRU professors, she told me about attending ECE awareness rallies on weekends, and taking professional development.

Principle 6

We work in ways that affirm and enhance human dignity, respect fundamental human rights, and celebrate difference and diversity.

A new family enrolled at our centre, and she was fluent in Taiwanese language - but her children were not, the mom asked if Xin could speak their language to ~~the~~ her children. Xin was always intrigued by my secret language and culture.

Principle 7
We maintain the knowledge, skills, and self-awareness needed to be professionally competent.

Xin brings a wealth of knowledge to our field. For example, her image of the child is one that demonstrates respect for their competence. She also encourages lots of play, encourages fun and imagination and a sense of wonder. She has lots of wonderful conversations with the children and staff. She asks mentor lots of questions to expand her learning.

Principle 8
We prioritize our personal health and well-being.

I love how Xin arrives in the morning, she is well-rested dressed appropriately. She eats nutritious meals and drinks lots of water. I believe Xin also knows the value of self-care i.e. making time for friends/family to rest and re-charge.

Principle 9
We demonstrate integrity and respect in our professional relationships.

This goes without saying, she is warm, welcoming, and polite. She asks plenty of questions to try to understand, and she is accountable and a reliable educator.

Principle 10

We advocate that our profession is vital to establishing healthy and resilient communities.

Date: Nov 14/2024

Mentor: Lillawar Jules

Student: Xin Yong

Xin does the following:
Shares important posters related to our field. (Infant and Toddler Program at TRU).
She informs staff about upcoming rallies.
I also feel that by sharing her wonderful documentation in our daycare it demonstrates that she truly values the ~~the safety of~~ young children in our care.